

3rd Grade Assignments

May 4th – May 8th

Clever

If there are any issues with clever, call the district tech hotline (412) 264-3013 Monday through Friday, 10 a.m. – 2 p.m.

Sign-on information is as follows:

Username: student#@moonarea.net

Password: student #

*student # is their lunch number

Class Website

All our ELA and Math assignments are on our class website. The website address is <http://aardingermcc.educatorpages.com/> but can also be accessed through Clever. No username or password is required to access the website. If you find that the site is left in “edit” mode, please use the PDF version for assignments.

Note from Ms. Ardinger

Please allow your student to complete graded activities on their own! It not only shows their knowledge of the skill and hold them accountable, but also provides data for us teachers to adjust our plans, teaching styles, and support for each individual student. If you see an area where your child is struggling, please reach out to Mr. Wood or me so that we can help.

TAKE A PICTURE or SCAN ELA PAPER TEST/GRADED ASSIGNMENTS TO MS. ARDINGER – aardinger@moonarea.net or on Remind

Sometimes, a child may be having a bad day (they have those too!) or daily plans may be longer than others. I encourage you to allow your student to take small breaks and/or do a GoNoodle (on Clever) in between activities to reduce burnout. Every now and then, we run into technology issues. If this happens, please let me know so that I can resolve it.

Note from Mr. Wood

The assignments needed to be sent to me are in red. If you would like to share additional work, you may, but it is not required. We know that everyone is busy and we trust that you are completing the work. ***If possible, please return the work the day you complete it. This will allow us to provide timely feedback to your child. If not, one submission of all assignments is still an option.*** Please pick a method that will work best for your family during this time.

Assignments

Monday 4/27/20

ELA

1. **Journal** - What 4 lines about your weekend. What activities did you do, was it fun, how did you feel, etc?

*does not need to be turned in

2. **Watch** the Intro to spelling pattern and spelling words video

- click [here](#) for spelling video
- click [here](#) for Powerpoint

- click [here](#) for a PDF version of the spelling list to print

*correction - chuckle is broken up chuc/kle. chuc is a closed syllable which makes *u* a short vowel.

3. **Watch** the introduction video for Adjectives that Compare

- click [here](#) for video
- click [here](#) for Powerpoint

4. **Watch** video and complete the daily **dictation sentence** in your journal.

*does not need to be turned in

- click [here](#) for dictation video
- click [here](#) for Powerpoint

5. **Write** your spelling words **3x each** in your journal

*does not need to be turned in

MATH

1. Complete “Good Morning, Sunshine!” Week 6: Multiplication Monday. Click [here](#) for the assignment.

2. Watch this [video](#): What is a plant?

3. On a piece of paper write the answers to these questions using complete sentences:

- What do plants need to live?
- Why do we need plants?
- How do plants get their food?
- What gives plants their structure?

3. Watch the [Brainpop Jr. video](#): Parts of a Plant and complete the easy and hard quizzes.

4. Go outside and draw some of the plants you see. Send a picture to your teacher, if you want!

Tuesday 4/21/20

ELA

1. Journal -Write at least 5 sentences on the effect of the Coronavirus on your life.

For example: Since the Coronavirus has come to the United States, our lives have changed greatly. We have to practice social distancing to flatten the curve. If we go to the store or in public, we need to wear a mask to prevent germs from spreading. Also, we can't go to school and we have to learn from home. I hope that a vaccine is created and that the Coronavirus can be controlled soon, so that we can go back to our normal lives.

*does not need to be turned in

2. **Watch** video and complete the daily **dictation sentence** in your journal.

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- click [here](#) for dictation video
- click [here](#) for Powerpoint

3. Read "Firsts in Flight." Fill in the *Cause and Effect* chart

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- click [here](#) for the story
- click [here](#) for chart
- click [here](#) for answers

4. **Complete** Spelling Tic Tac Toe

*does not need to be turned in

- click [here](#) for PDF

MATH

1. Complete “Good Morning, Sunshine!” Week 6: Base Ten Tuesday. Click [here](#) for the assignment.
2. Watch this [video](#) (Think Central: Describe Plane Shapes)
3. Watch the [Brainpop Jr.](#) video on Points, Lines, Segments, and Rays and take the easy and hard quizzes. 4. For extra practice, click [here](#).
5. For enrichment, click [here](#).
6. **Optional**-Use toothpicks, mini marshmallows, and candy to create lines, line segments, rays, and points. See [photo](#). Be an architect! Build a structure using these materials, and send a photo to your teacher if you want!

Wednesday 4/22/20

ELA

1. Journal - Write up to 5 causes and effects that your parents have on your life.
For example: My mom works hard at her job, so our family has enough money to go on fun vacations.

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2. **Watch** video and complete the daily **dictation sentence** in your journal.

*does not need to be turned in

- click [here](#) for dictation video
- click [here](#) for Powerpoint

3. **Complete** Kahoot quiz on multiple meaning words

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- click [here](#) for quiz or use pin - **0280340**

4. **Complete** Kahoot quiz on cause and effect

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- click [here](#) for quiz or use pin - **09183354**

5. **Complete** Spelling Tic Tac Toe

*does not need to be turned in

- click [here](#) for PDF

MATH

1. **Complete** “Good Morning, Sunshine!” Week 6: Wordless Wednesday. Click [here](#) for the assignment.

2. Watch this [video](#): How does a seed become a plant?

3. Watch this [Brainpop Jr.](#) video: Plant Life Cycle and complete the quizzes.

Thursday 4/23/20

ELA

1. Journal - There is more than one way to use the word train. Write a sentence and draw a picture for at least two ways to use the word train.

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2. **Watch** video and complete the daily **dictation sentence** in your journal.

*does not need to be turned in

- click [here](#) for dictation video
- click [here](#) for Powerpoint

3. **Complete** Unit 4.2 Test - Go to Clever and click on Edulastic to access test. PDF version is supplied for you to print and make it easier to read from and take notes onto. If you cannot complete on Edulastic, complete test on provided PDF then take a picture or scan it to aardinger@moonarea.net.

*Test is graded

- click [here](#) for PDF test

4. **Complete** Spelling Tic Tac Toe

*does not need to be turned in

- click [here](#) for PDF

MATH

1. **Complete** "Good Morning, Sunshine!" Week 6: Throwback Thursday. Click [here](#) for the assignment.

2. Watch this [video](#) (Think Central: Describe Angles in Plane Shapes)

3. Write your first name using block letters. Use a ruler to ensure that your lines are straight. Highlight the angles in the letters. How many right angles, acute angles (less than a right angle), or obtuse angles (greater than a right angle) does your name contain? See [photo](#) for an example.

4. For extra practice, click [here](#).

5. For enrichment practice, click [here](#).

Friday 4/24/20

ELA

1. Journal - There is more than one way to use the word jam. Write a sentence and draw a picture for at least two ways to use the word jam.

*does not need to be turned in

2. **Spelling Test** - Go to Clever and click on Edulastic to access test. Before taking test, click on Video Icon or visit here for instruction. (Video not available until Friday). Allow video to play WHILE taking test. So, you may want to split your screen between the video and the assignment or play video in the background (you only need the audio of the video). If you cannot complete on Edulastic or are having troubles typing, complete test in notebook or on provided PDF then take a picture of scan it to aardinger@moonarea.net.

*Test is graded

- click [here](#) for PDF test (can be printed)
- click [here](#) for video (available 5/8/20)

3. **Dictation Quiz** - Listen to the Youtube video for dictation sentences. Print PDF test or complete in journal. SEND a picture of quiz or SCAN to Ms. Ardinger when finished.

*Quiz is graded

- Click [here](#) for PDF quiz (can be printed)
- Click [here](#) for video (available 5/8/20)

4. **Finish** any work from the week

MATH

1. Complete “Good Morning, Sunshine!” Week 6: Fraction Fun Friday. Click [here](#) for the assignment.

2. Watch the [National Geographic Video](#) recorded by Mrs. Platt and answer the 5 questions at the end of the story, “Piggyback Plants”. Write your answers on a piece of paper and send it to your teacher.

3. Click [here](#) for a copy of the book, “Piggyback Plants”

4. Watch this [video](#): ‘Meat-eating plants’.

5. Watch this [video](#): ‘The World’s Smelliest Plant’.

MISS YOU GUYS!!!

